

# *Super Writing*

In Grade 2 we wrote Superhero stories. We started off discussing superheroes and what made them so special. In small groups the students talked about their powers, their costumes, and what made them “super”. The secretary in each group made a chart to outline what they said. We came together as a class and shared the charts.

We thought about the question: “What if we woke up one morning and we had super powers?” Each student had the option to pick from the charts, or invent their own super powers, costume ideas, and decide what would make them “super”.

Then the students folded papers to make a (6 pane window) storyboard as a prewriting activity. The first box would show when they woke up and realized they had super powers, and the last box would show the end of the day. Boxes 2-5 would show what they did.

Using that storyboard, the students started their rough drafts. We went through the writing process, and in the end they wrote good copies to put up on the bulletin board.

The last thing we did was make superhero bodies using costumes ideas and colors from their stories. We cut out the heads from student photographs to put on each!

Pam Kellington & Val Bittman



