

DS 1.2 Inquire into the ways in which plants, animals, and humans adapt to daily and seasonal changes by changing their appearance, behaviour, and/or location.

Performance Assessment

Name: _____

Summative Assessment

How does our world change with the seasons?

Students use the inquiry that was done in previous lessons and create a piece of work to show their knowledge gained concerning how plants, animals, and humans adapt to the daily and seasonal changes.

1. Students are given a large sheet of paper to draw a story map. Ask them to create a MOVIE about the seasons. Their movie must have at least four pictures/ screens.

****EXTENTION ACTIVITY**** - Students who are able to can do the above but also add the transitional events that occur between the seasons.(8 boxes)

2. Students have the choice between making a “roll out” movie that can be shown and talked about with the teacher, or create a large scale drawing that can “filmed” using flip videos and “voice over”.
3. Students are given a checklist of items that must be included in their movie.
 - Have I included a person in each of the boxes that tells about each of the seasons?
 - Is my person doing a different activity in each of the boxes?
 - Have I included an animal in each of the boxes that shows how animals adapt/change with the seasons?
 - Have I included a plant in each of the boxes that shows how plants change?
 - Can I tell the story of how the world changes with the seasons.
4. Have the students practice telling one another their stories and reflect on the checklist.

	Exceeding expectations	Meeting expectations independently	Mostly meeting expectations with assistance	Not yet meeting expectations, even with assistance
Inquire into the ways in which plants, animals, and humans adapt to daily and seasonal changes by changing their appearance, behavior, and/or location.	With confidence, you can inquire into ways in which plants, animals, and humans adapt to daily and seasonal changes by changing their appearance, behavior, and/or location. You can pose questions, examine and describe how daily and seasonal changes affect plants, animals, and humans. You can investigate further to what you have learned about plant, animal, and human adaptation to daily and seasonal changes.	On your own, you can inquire into ways in which plants, animals, and humans adapt to daily and seasonal changes by changing their appearance, behavior, and/or location. You can pose questions, examine and describe how daily and seasonal changes affect plants, animals, and humans.	With assistance, you can inquire into ways in which plants, animals, and humans adapt to daily and seasonal changes by changing their appearance, behavior, and/or location. You can pose questions, examine and describe how daily and seasonal changes affect plants, animals, and humans.	Even with assistance, you are having difficulty inquiring into ways in which plants, animals, and humans adapt to daily and seasonal changes by changing their appearance, behavior, and/or location.

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My Movie Checklist

