

Observing and Describing Leaves

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I used this activity with my kindergarten students in September to reach the outcomes for LTK.1 and CPK.4.

LTK.1 Examine observable characteristics of plants in their local environment.

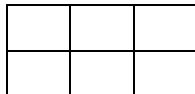
b. Record with assistance, observable characteristics.

CPK.4 Create art works that express own observations and ideas about the world.

g. Observe and identify details of the physical appearance of plants, animals, people, and objects, and create visual representations.

I had the students each bring 3 leaves that they have found around their home. I had some extra leaves on hand for those students who forgot.

I put some examples on the board for the students to examine. We discussed what they looked like and how to complete the activity. Give each of the students an organizer like this (an 11x17 piece of paper folded in half then in thirds):



Have the students put a leaf in each box at the top.

Discuss what are some words that we can use to describe the leaves?

Shape, color, texture, edges, size.

Model making a representation of each leaf.

Under each leaf the students are to draw a representation of the leaf.

As the students worked, I walked around and had them tell me 2 things to describe each leaf which I recorded by the leaf.

