

Eric Carle Project

Submitted by Pam Kellington, Brunswick School, Melfort

This was our final project to end our Eric Carle Unit (author and illustrator study) in my grade 1 & 2 classroom. The project started by watching a video of Eric Carle creating one of his masterpieces. The students were amazed by how he simply painted, mixed colors, splattered or streaked the papers and then used his paintbrush to scratch and make squiggles in the paint. I gave each child a huge piece of thin white paper and guided them through their own painting process. Each child created a unique page and the pages were simply awesome! After the pages dried, we cut each paper into 4 pieces and we exchanged them with a friend until we each had 4 different colors. I read the Mixed-Up Chameleon and the students all knew where we were headed! I basically had to guide them to use their paper to create their own mixed-up animal. I encouraged them to try to fill up the 8 ½ x 11 page with color and to make a creature then would fill up the page. This was a challenge for some, but all of the students pulled it off. Once our mixed-up creatures were finished, we used our writer's workshop steps to print a paragraph about our mixed-up animal. The students used a mind-map, guided opening and closing sentences, rough draft, COPS (capitals, organization, punctuation, and spelling) checks by themselves and with a peer, and then typed out a good copy in the computer lab. All students were thrilled with their creations and their writing! Many students have brought their parents in to the school to check out their work!

Pam Kellington
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By Jordan



By Sydney

